

Conference Schedule

Friday, March 12, 2010

1:30-4:30 Directors' Session
Helen Kromm & Angie Bricker – Meeting the Needs of all Children in an Inclusive Setting, from a Directors' Perspective

IB Building (Lethbridge College)

5:30-6:45 Registration
6:45-7:00 Introductions/Welcome
7:00-8:30 Keynote Speaker – Bumni Obateru
8:30 Closing & Door Prizes

Saturday, March 13, 2010

IB Building (Lethbridge College)

8:30 Welcome
8:45-10:15 Keynote Speaker – Patricia Morgan

AN Building (Lethbridge College)

10:45-12:00 Session "A"
12:00-1:30 Lunch & Learning Café
(Lunch will only be provided to those with early or regular registration)
1:30-2:45 Session "B"
3:00-4:15 Session "C"
4:15-4:30 Closing & Door Prizes

Conference Fees:

Early Registration ID: L76-018-C01 Cost: \$65.00
Deadline: February 19, 2010
Regular Registration ID: L76-018-C02 Cost: \$90.00
Deadline: March 5, 2010
Late Registration* ID: L76-018-C02 Cost: \$90.00*
After March 5, and at Door
*No lunch provided
*Sessions can only be chosen at door

Registration at the Door – First Come, First Serve
Cheques only at door, make payable to Lethbridge College

Conference is limited to 300 participants.
Sessions are limited to 30 participants.

Registration Process

1. Register with Lethbridge College by paying your conference fee. This can be done 1 of 4 ways:
 - a. Call 403.320.3323 and pay with Visa or MasterCard
 - b. Go to Lethbridge College & register
 - c. Fax form below to 403.317.3503
 - d. Mail form below to address below
2. Go to www.ececonference.ca and complete form **OR** email ececonference@live.com and include your full name, phone number, your A, B, and C session choices, and 2 alternative session choices.

You only need to complete this form, if registering by fax or mail:

Name: _____
Registration ID: _____
Phone Number: _____
Date of Birth: _____
Address: _____

Email: _____
Cheque for \$_____ enclosed.

ONLY if you're faxing this form in:

Credit Card _____
Expiry Date ____/____

If mailing, please send this paper in with registration fees. Make cheques payable to **Lethbridge College**.

Mail to:

Registration, Lethbridge College
3000 College Drive South
Lethbridge, AB T1K 1L6

The personal information requested on this form is collected and protected under the authority of the Post-secondary Learning Act of Alberta and the Alberta Freedom of Information and Protection of Privacy (FOIP) Act. Your personal information will be used to facilitate your enrolment, to administer this educational offering and for uses consistent with these purposes. Personal information may be disclosed to the Alberta government for statistical and planning purposes. Payment information is used only to process your payment. Questions can be directed to the Program Administrator, Lethbridge College, 3000 College Drive S., Lethbridge, AB T1K 1L6, 403.320.3321.

Additional Information: Trade Show & Display Area will be open all day Saturday in the Andrews Building.

Questions/Assistance:

403.715.7673 :: ececonference@live.com



Early Childhood Conference

March 12 & 13, 2010
Lethbridge College

Presented By:
**The Child Care Directors' Association
of Southwest Alberta**

In partnership with:



www.ececonference.ca

Session A (10:45-12:00)

A1. The Aftermath of Addictions :: S. Jaque, C. Kurtz, P. Lumley, & J. Pritchard A focus on the effects of drug & alcohol use during pregnancy; developmentally, physically, and emotionally, as well as continued use while parenting.

A2. Rough-and-Tumble Play & Developing a Social Brain :: Sergio Pellius

Experimental work has shown that the experiences derived from such play in the juvenile period, are important for refining social skills & for modifying those areas of the brain.

A3. A Hurricane is in My House: Effects of Family Violence on Children :: Michelle Montgomery

Effects that violence in the home has on children & what signs and symptoms these children might display.

A4. Utilizing First Nations Elders in Program Delivery :: Edna Bad Eagle & Deanna Shade

A look into programs that ensure the Aboriginal Community remains connected to Aboriginal Culture through strengthening and building relationships.

A5. Supporting New Canadian Children & their Families :: S. Amies

Workshop on immigration, resettlement, & how to support integration into a new culture.

A6. Reggio Emilia :: Cheryll Oakes & Joanne Keilty

Hear & see the environments & philosophy that they experienced on their study tour of the program in Italy.

A7. Choose 'most often' more often: Implementing Healthy Eating in a daycare setting :: Lyndsey Robinson & Margaret Banmann

Fun & interactive session that will educate child care workers to teach children about making healthy lifestyle choices.

A8. The Many Sounds of Music :: Corina Richardson & Lois Jardine

Participants will be invited to share in hands on interactive musical experiences. Activities will include singing songs & display of music materials.

A9. Gag Your Nagging: How to Improve Communication and Invite Cooperation :: Patricia Morgan

Learn some tested tips for making your message clear and effective.

A10. Value of Accreditation to Support Quality Outcomes :: Calvin Wood A presentation highlighting the importance of Accreditation to supports the development of systems, structures, and practices with a focus on quality outcomes.

A11. Tactics to Managing Bullies, the Bullied and the Bystanders :: Tom Gross, Constable

Lethbridge Regional Police School Resource Officer discussing current trends observed in school bullying and Cyber bullying.

A12. Emergent Curriculum :: Linda Entz & Sherrillie Valin Session provides indoor & outdoor activities, for quiet & active play, group play and alone time, for different levels.

Session B (1:30-2:45)

B1. Math is More Than Just Numbers :: ARCQE (Part 1 of 2) A hands-on workshop on how a child's brain understands the world around them according to groupings & patterns – the bases for more advanced math skills.

B2. Anger in Children :: Patricia Morgan This session will assist you in understanding and better assisting children in managing and appropriately expressing their feelings of anger.

B3. Meeting the Needs of all Children in an Inclusive Setting :: Helen Kromm & Angie Bricker, CARE Centre (Part 1 of 2)

Discussion on how Children's CARE Services can help you support children's developmental challenges and how to access these services.

B4. Food for Life, Food for Thought :: Zahra Foroud

Food discussed from a healthy perspective and also from an educational, social, cultural and authentic point of view. Handy tips for lunch boxes and some ideas on how to make eating a pleasant experience among children and care givers.

B5. Supporting New Canadian Children & their Families :: Sarah Amies Same description as A5.

B6. Enhancing Outdoor Play Environments :: Karen MacDonald, ARCQE (Part 1 of 2)

An interactive workshop on creating fun yet challenging outdoor activities & provide practical ideas that can be used to extend formal program planning in outdoor play experiences.

B7. Eating Disorder Prevention: how to help our children :: Janet Innes

Explore our own attitudes about food, weight, and shape and learn strategies that will help to build resilience from food related struggles in our children.

B8. Food Sanitation & Safety :: John Byrne & Pamela Hodgkinson Discussion around food safety & sanitation, plus institutional regulation regarding safety & other issues in the child care facility.

B9. The Project Approach :: Cheryl Colley

The project approach for presenting curriculum; why you would choose, what it looks like, and the role of the adult in this creative approach to teaching.

B10. Choose 'most often' more often: Implementing Healthy Eating in a daycare setting :: Lyndsey Robinson & Margaret Banmann Same description as A7.

B11. Tactics to Managing Bullies, the Bullied and the Bystanders :: Tom Gross, Constable Same description as A11.

B12. The Intentional Teacher :: Launa Clark, ARCQE (Part 1 of 2) Participants will be encouraged to reflect upon their early childhood principals and their current practice. It will challenge you to broaden your thinking about early curriculum content and related teaching strategies.

Session C (3:00-4:15)

C1. Math is More Than Just Numbers :: ARCQE (Part 2 of 2)

C2. Resources for Infant Educators (R.I.E.) :: Anita Cooper

A look into this parent/infant class held for two hours each week, which encourages and facilitates discussions about easier care methods that support development.

C3. Meeting the Needs of all Children in an Inclusive Setting :: Helen Kromm & Angie Bricker, CARE Centre (Part 2 of 2)

C4. Picky Eating Class :: Tammy Kesthely & Heather Roseke :: CARE

This class focuses on mealtime struggles and strategies for developing a healthy feeding relationship.

C5. Putting Philosophy into Practice :: Jenna Carlson & Dwan Bannink

Learn about the only demonstration program of its kind in North America. The Parent Preschool Program is an integration on Early Childhood Teaching and meeting the needs of our rural communities for quality programs.

C6. Enhancing Outdoor Play Environments :: Karen MacDonald, ARCQE (Part 2 of 2)

C7. Yoga Relaxation Workshop :: Juli Talerico

This workshop teaches participants how to apply yogic techniques to cultivate a calm and peaceful lifestyle for both adults and children.

C8. The Many Sounds of Music :: Corina Richardson & Lois Jardine

Same description as A8.

C9. Communicable Disease Control & Infection Control :: Karen Thomas

Session on immunization, diseases & infection control.

C10. Build Your Team through Activity :: ECE Team Building Class, Lethbridge College

An interaction oriented session with students from the Lethbridge College course, ECE 266, sharing many ideas for TEAM Building, which could be used at staff meetings and group get-togethers.

C11. Eating Disorder Prevention: how to help our children :: Janet Innes

Same description as B7.

C12. The Intentional Teacher :: Launa Clark, ARCQE (Part 2 of 2)

****Sessions subject to change – please check www.ececonference.ca for most up to date schedule and more detailed descriptions****